



ONTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of General Medical Practice and Dermatovenereology		61-11/2025-2026
Dermatovenereology		

SYLLABUS
of the discipline
Dermatovenereology
Educational program 6B10117 "Dentistry"


1.	General information about the discipline		
1.1	Discipline code: Der 4321	1.6	Academic year: 2025-2026
1.2	Discipline name: "Dermatovenereology"	1.7	Course: 4
1.3	Prerequisites: musculoskeletal system and skin in norm, microbiology and immunology, propaedeutics of internal diseases, introduction in clinic	1.8	Semester: 8
1.4	Postrequisites: diseases of the mucous membrane of the oral cavity, oncostomatology	1.9	Number of credits (ECTS): 3/90
1.5	Cycle: PD	1.10	Component: UC
2.	Discipline description (maximum 50 words)		
Formation of the basic foundations of modern dermatovenereology for adults and children. Diagnostic methods, principles of pharmacotherapy, and prevention of infectious diseases based on scientific principles. Skills in maintaining public health standards, sanitary-hygienic regimes, occupational safety in healthcare organizations, and environmental epidemiological safety. Issues of ethics and deontology. High-quality performance of professional duties and medical care within the framework of the legislation of the Republic of Kazakhstan.			
3.	Summative assessment form		
3.1	Testing	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	Certification of practical skills	3.8	Other (specify)
4.	Purpose of the discipline		
Training a dentist equipped with the necessary knowledge, practical and communication skills for successful work within the system of mandatory primary health care (PHC), meeting the requirements of the professional educational standard, possessing the required level of knowledge, skills, and practical abilities in evidence-based medicine, and capable of independently performing diagnostic, therapeutic, rehabilitative and preventive measures in the field of dermatovenereology.			
5.	Final learning outcomes (Discipline LO)		
LO 1	Apply knowledge of the fundamentals of clinical sciences to assess the patient's general condition, identify symptoms and syndromes of common skin diseases and sexually transmitted infections with predominant localization on the oral mucosa and the maxillofacial region, and ensure a patient-centered approach to planning diagnostic, preventive, and therapeutic measures.		
LO 2	Provide emergency medical care in cases of life-threatening conditions or dangerous diseases, and ensure timely referral to an appropriate specialist and/or hospitalization of patients of all age groups.		
LO 3	Demonstrate professional qualities required for continuous personal and professional development, and contribute to the improvement of healthcare quality through regular self-assessment and lifelong learning.		
5.1	Discipline LO	Learning outcomes of the EP, which are associated with the discipline LO	
	LO 1	LO 2 - Analyze the patterns of growth and development, the structure of the body in normal and pathological conditions, to understand the mechanisms of development of stomatologic diseases.	

		LO 3 - Demonstrate interpersonal and communication skills based on compliance with the rules of ethics, deontology, and principles of inclusion, leading to effective information exchange and collaboration with patients, their families, and healthcare professionals, including through the use of information technology.				
	LO 2	LO 4 – Provide effective patient-centered care, including appropriate and effective interventions aimed at the diagnosis, treatment and prevention of dental diseases.				
	LO 3	LO 7 – Carry out educational and preventive work with patients, individually, in groups and in communities to strengthen and preserve their health and dynamic monitoring of patients using medical information systems. LO 9 - To carry out continuous self-education and development, increasing the level of knowledge and practical skills and demonstrate high ethical principles and standards of behavior in their work.				
6. Detailed course information						
6.1	Location (building, room): location of the department - Shymkent city, Akpan-batyr street 108a, "Er-ana" medical center.					
6.2	Number of hours	Lectures	Practical lessons	Supervised Independent Work/Task (SIWT)	Self-Independent Work (SIW)	
		6	24	9	51	
7. Information about teachers						
No.	Full name	Academic Degree and Position		Email address		
1	Datkaeva Gulmira Makhambetovna	Associate Professor, Head of department		dat.g@mail.ru		
2	Mukasheva Aziza Gabitovna	assistant		azizafeat@mail.ru		
8. Thematic plan						
Week/Day	Topic title	Summary	Discipline LO	Number of hours	Teaching methods and technologies	Forms /methods of assessment
1	Lecture. Topic: Fundamentals of Dermatovenereology. Morphological elements of skin lesions.	Dermatovenereology as a clinical discipline. Structure and functions of the skin and oral mucosa. Primary and secondary morphological elements of skin rashes and their diagnostic significance.	LO 1 LO 2	1	Introductory	Feedback (quick quiz)
	Practical lesson Topic: Anatomy and Pathohistology	Structure of the skin and mucous membranes. Physiological and	LO 1 LO 2 LO 3	3	Individual student work, CBL, analysis of morphological	Oral survey, testing and analysis of clinical cases.


	of the skin. Primary and secondary morphological elements.	pathohistological processes of the skin and mucous membranes. Primary and secondary morphological elements of skin rashes.			elements and pathohistological changes of the skin using images, TBL	
	SIWT/SIW Clinical and morphological analysis of lesions of the skin and oral mucosa.	Current concepts of the structure of the skin and oral mucosa at the micro- and macro-levels. Clinical and morphological characterization of primary and secondary elements of skin rashes. Interpretation of morphological changes based on clinical images. Development of an algorithm for describing skin and mucosal lesions and their differential diagnosis.	LO 2 LO 3	1/8	Analysis of clinical images of skin and mucosal lesions. Interpretation of morphological changes based on clinical images.	Oral survey
2	Lecture Topic: Pyodermas and viral dermatoses.	Etiology and pathogenesis of pyodermas and viral dermatoses. Clinical forms of staphylodermas, streptodermas, herpes simplex and herpes zoster. Features of skin and oral mucosa involvement. Principles of diagnosis, differential diagnosis, treatment and prevention.	LO 1 LO 2	1	Thematic	Feedback (quick quiz)

ONTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of General Medical Practice and Dermatovenereology		61-11/2025-2026
Dermatovenereology		


	Practical lesson Topic: Pyodermas and viral dermatoses (Herpes Simplex and Herpes Zoster).	Etiology and pathogenesis of purulent skin diseases and viral dermatoses. Clinical manifestations of staphylodermas, streptodermas and viral dermatoses. Diagnosis and treatment of pyodermas and viral dermatoses.	LO 1 LO 2 LO 3	3	Individual student work, CBL, analysis of clinical images, small group work (TBL).	Oral survey, testing and analysis of clinical cases.
	SIWT/SIW Current aspects of diagnosis and treatment of pyodermas and viral dermatoses.	Current concepts of the pathogenesis of pyodermas and herpesvirus infections. Complications of purulent and viral dermatoses. Indications for hospitalization. Analysis of clinical protocols of the Republic of Kazakhstan and rationale for treatment strategy selection.	LO 2 LO 3	2/7	Analysis of clinical cases, review of clinical protocols, preparation and presentation of thematic presentations.	Analysis of clinical cases and presentation defense.
3	Lecture Topic: Lichen planus. Psoriasis .	Etiology, pathogenesis and clinical forms of lichen planus and psoriasis. Features of skin and oral mucosa involvement. Diagnosis, differential diagnosis and current principles of therapy.	LO 1 LO 2	1	Thematic	Feedback (quick quiz)
	Practical lesson Topic: Lichen planus. Psoriasis.	Etiological factors leading to the development of lichen planus and psoriasis.	LO 1 LO 2 LO 3	4	Individual student work, CBL, analysis of clinical images,	Oral survey, testing and analysis of clinical cases.

ONTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Department of General Medical Practice and Dermatovenereology		61-11/2025-2026
Dermatovenereology		

		Pathogenetic mechanisms of lichen planus and psoriasis. Clinical changes of the skin and mucous membranes in lichen planus and psoriasis. Management and treatment strategies for patients with lichen planus and psoriasis.			small group work (TBL).	
	SIWT/SIW Current aspects of immunopathogenesis and therapy of lichen planus and psoriasis.	Immunological mechanisms of lichen planus and psoriasis development. The role of autoimmune and trigger factors. Clinical variants of oral mucosa involvement. Differential diagnosis with other dermatoses. Current methods of systemic and topical therapy according to the clinical protocols of the Republic of Kazakhstan.	LO 2 LO 3	1/7	Analysis of clinical cases, review of clinical protocols, preparation and presentation of thematic presentations.	Analysis of clinical cases and presentation defense.
4	Lecture Topic: Cheilitis. Urticaria.	Etiology, pathogenesis and clinical forms of cheilitis and urticaria. Features of oral mucosa involvement. Diagnosis, differential diagnosis and current principles of therapy.	LO 1 LO 2	1	Thematic	Feedback (quick quiz)

ONTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA 1979	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of General Medical Practice and Dermatovenereology		61-11/2025-2026
Dermatovenereology		

Practical lesson Topic: Cheilitis. Urticaria.	Etiological factors leading to the development of cheilitis and urticaria. Pathogenetic mechanisms of cheilitis and urticaria development. Clinical manifestations on the skin and mucous membranes in patients with cheilitis and urticaria. Treatment strategies for patients with cheilitis and urticaria.	LO 1 LO 2 LO 3	3	Individual student work, CBL, analysis of clinical images, small group work (TBL).	Oral survey, testing and analysis of clinical cases.
SIWT/SIW Differential diagnosis and current approaches to the treatment of cheilitis and urticaria.	Current concepts of the pathogenetic mechanisms of cheilitis and urticaria development. Allergic and non-allergic forms of the disease. Differential diagnosis of lesions of the lips and oral mucosal. Dentist's approach to identifying allergic reactions. Analysis of clinical protocols and justification of the choice of therapy.	LO 2 LO 3	1/8	Analysis of clinical cases, review of clinical protocols, preparation and presentation of thematic presentations.	Analysis of clinical cases and presentation defense.
Midterm No.1				Orally, case-based problem solving, interpretation of the results of laboratory and instrumental	

ONTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Department of General Medical Practice and Dermatovenereology		61-11/2025-2026
Dermatovenereology		

					diagnostic methods (by examination tickets).	
5	Practical lesson Topic: Acantholytic pemphigus.	Etiology and autoimmune mechanisms of pemphigus development. Classification of the disease. Clinical forms and features of skin and oral mucosa involvement. Nikolsky's sign. Methods of laboratory and immunological diagnostic methods. Differential diagnosis with other bullous dermatoses. Principles of systemic and topical therapy.	LO 1 LO 2 LO 3	3	Individual student work, CBL, analysis of clinical images, small group work (TBL).	Oral survey, testing and analysis of clinical cases.
	SIWT/SIW Immunopathogenesis and current approaches to the therapy of pemphigus.	Autoimmune mechanisms of pemphigus development. Features of oral mucosal lesions. Current methods of immunological diagnostics. Differential diagnosis of bullous dermatoses. Principles of systemic immunosuppressive therapy and prevention of complications.	LO 2 LO 3	2/7	Analysis of clinical cases, review of clinical protocols, preparation and presentation of thematic presentations.	Analysis of clinical cases and presentation defense.
6	Lecture Topic: Toxicoderma.	Etiology and pathogenesis of toxicoderma and erythema	LO 1 LO 2	1	Thematic	Feedback (quick quiz)

<p>Erythema multiforme.</p>	<p>multiforme . Drug-induced, infectious and immune mechanisms of disease development. Clinical forms and features of skin and oral mucosal lesions. Diagnostic criteria and differential diagnosis. Treatment principles, emergency care for severe forms and prevention of complications.</p>				
<p>Practical lesson Topic: Toxicoderma. Erythema multiforme.</p>	<p>Etiological factors leading to development of toxicoderma and erythema multiforme. Pathogenetic mechanisms of toxicoderma and erythema multiforme development. Clinical manifestations on the skin and mucous membranes. Treatment strategies for patients with toxicoderma and erythema multiforme.</p>	<p>LO 1 LO 2 LO 3</p>	<p>4</p>	<p>Individual student work, CBL, analysis of clinical images, small group work (TBL).</p>	<p>Oral survey, testing and analysis of clinical cases.</p>
<p>SIWT/SIW Immunological mechanisms and patient management strategies in</p>	<p>Immunopathogenes is of drug-induced and infectious-allergic reactions. The role of medications in the</p>	<p>LO 2 LO 3</p>	<p>1/7</p>	<p>Analysis of clinical cases, review of clinical protocols, preparation and</p>	<p>Analysis of clinical cases and presentation defense.</p>

	toxicoderma and erythema multiforme.	development of toxicoderma. Differential diagnosis with bullous and allergic dermatoses. Algorithm of actions for a dentist in identifying acute toxic-allergic reactions. Analysis of clinical protocols and principles of emergency care.			presentation of thematic presentations.	
7	Lecture Topic: Syphilis	Clinical forms and stages of syphilis. Lesions of the skin and oral mucosa. Diagnostic methods, differential diagnosis, and modern principles of therapy.	LO 1 LO 2	1	Thematic	Feedback (quick quiz)
	Practical lesson Topic: Syphilis: epidemiology, general course. Classification of syphilis.	Etiology, epidemiology, pathogenesis of syphilis. Features of the general course of syphilis. Classification of syphilis. Clinical features of lesions of the oral mucosa in different stages of the disease. Clinical and laboratory diagnostics of patients with syphilis. Principles of treatment.	LO 1 LO 2 LO 3	4	Individual student work, CBL, analysis of clinical images, small group work (TBL).	Oral survey, testing and analysis of clinical cases.

	SIWT/SIW Clinical features and diagnostic algorithms of syphilis in the practice of a dentist.	Modern concepts of the pathogenesis of syphilis. Interpretation of serological diagnostic methods. Differential diagnosis of syphilitic lesions with other dermatoses and diseases of the oral cavity. Principles of treatment, prevention and dispensary follow-up in accordance with clinical protocols of the Republic of Kazakhstan.	LO 2 LO 3	1/7	Analysis of clinical cases, review of clinical protocols, preparation and presentation of thematic presentations.	Analysis of clinical cases and presentation defense.
	Midterm No.2				Orally, case-based problem solving, interpretation of the results of laboratory and instrumental diagnostic methods (by examination tickets).	
9.	Teaching and assessment methods					
9.1	Lectures	Introductory and thematic. Feedback (quick quiz)				
	Practical lessons	Individual work with students, testing, oral survey, CBL, analysis of clinical images, work in small groups (TBL).				
9.3	SIWT/SIW	Analysis of clinical cases, review of clinical protocols, presentation and defense of thematic presentations.				
9.4	Midterm	Orally, case-based problem solving, interpretation of the results of laboratory and instrumental diagnostic methods (by examination tickets).				
10	Evaluation criteria					
10.1	Criteria for assessing the learning outcomes of the discipline					
LO	Learning outcomes	Unsatisfactory	Satisfactorily	Good	Excellent	
LO 1	Apply knowledge of the	The student does not demonstrate knowledge of the	The student demonstrates limited	The student demonstrates sufficient	The student demonstrates a deep and systematic knowledge of the	

	<p>fundamentals of clinical sciences to assess the patient's general condition, identify symptoms and syndromes of common skin diseases and sexually transmitted infections with predominant localization on the oral mucosa and the maxillofacial region, and ensure a patient-centered approach to planning diagnostic, preventive, and therapeutic measures.</p>	<p>fundamentals of clinical sciences, is unable to assess the general condition of the patient, does not recognize the main symptoms and syndromes of skin diseases and sexually transmitted infections, and cannot justify or plan diagnostic, preventive and therapeutic measures.</p>	<p>knowledge of the fundamentals of clinical sciences, assesses the patient's general condition with the teacher's assistance, partially recognizes the symptoms and syndromes of common skin diseases and sexually transmitted infections, and experiences difficulties in planning diagnostic, preventive and therapeutic measures.</p>	<p>knowledge of the fundamentals of clinical sciences, independently assesses the patient's general condition, correctly identifies the main symptoms and syndromes of common skin diseases and sexually transmitted infections, and generally plans diagnostic, preventive, and therapeutic in a justified manner, adhering to a patient-centered approach.</p>	<p>fundamentals of clinical sciences, confidently and independently assesses the general condition of a patient, accurately interprets the symptoms and syndromes of common skin diseases and sexually transmitted infections, and plans diagnostic, preventive, and therapeutic measures in a well-reasoned and comprehensive manner, fully adhering to a patient-centered approach.</p>
LO 2	<p>Provide emergency care when symptoms of life-threatening conditions or dangerous diseases are identified, or promptly refer the patient to a specialist/hospitalize a patient of any age when necessary.</p>	<p>The student does not recognize the symptoms of life-threatening conditions or dangerous diseases, does not know the algorithms for providing emergency care, and is unable to make a decision about timely referral of the patient to a specialist or hospitalization.</p>	<p>The student partially recognizes the symptoms of life-threatening conditions or dangerous diseases, provides emergency care only with the help of a teacher, experiences difficulties in</p>	<p>The student correctly recognizes the main symptoms of life-threatening conditions and dangerous diseases, independently provides emergency care in typical situations, and generally makes correct decisions about referring a</p>	<p>The student confidently and promptly recognizes the symptoms of life-threatening conditions and dangerous diseases, competently and independently provides emergency care, strictly follows emergency action algorithms, and makes informed decisions about referring a patient to a specialist or hospitalizing him/her.</p>

			choosing patient management tactics and making decisions about referral to a specialized specialist or hospitalization.	patient to a specialist or hospitalizing him, allowing for minor inaccuracies.	
LO 3	Demonstrate qualities necessary to maintain continuous personal and professional development, ensure ongoing improvement in the quality of medical care through regular self-assessment and lifelong learning.	The student does not demonstrate a desire for personal and professional development, does not self-assess his or her academic and practical activities, and does not show interest in independent learning and improving the quality of medical care.	The student occasionally demonstrates a desire for personal and professional growth, conducts self-assessment of his/her activities with the help of the teacher, participates in educational activities irregularly, and is aware of the need for lifelong learning.	The student demonstrates a strong motivation for personal and professional growth, regularly self-assesses their academic and practical activities, strives to expand their professional knowledge and skills, and is generally focused on improving the quality of medical care.	The student consistently demonstrates high motivation for personal and professional growth, systematically conducts self-assessment and analysis of their own activities, actively participates in educational and professional activities, consciously implements the principles of lifelong learning with the goal of continuously improving the quality of medical care.

10.2 Criteria for assessing teaching methods and technologies

Checklist for practical lesson

Checklist criteria for assessing oral survey

Form of control	Assessment	Evaluation criteria
Oral survey	Excellent Corresponds to estimates: A (4.0; 95-100%) A- (3.67; 90-94%)	- The student did not make any mistakes in his answer. - The student, relying on the theory, concepts and directions of the discipline being studied, gave them a critical assessment. - The student used scientific achievements of other disciplines.
	Good Corresponds to estimates: B+ (3.33; 85-89%)	- The student did not make any significant mistakes when answering. - The student made some inaccuracies and minor errors, which he corrected independently.

Dermatovenereology

B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	- The student, with the help of the teacher, systematized the program material.
Satisfactorily Corresponds to estimates: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59 %) D - (1.0 ; 50-54 %)	- The student made fundamental mistakes in his answer. - The student was limited only to the educational literature recommended by the teacher - The student experienced significant difficulties in systematizing the material.
Unsatisfactory Corresponds to estimates: FX (0; 0 - 49%) F(0; 0 - 24%)	- The student made significant mistakes in his answer. - The student has not mastered the basic literature on the topic of the lesson - The student was unable to use the scientific terminology of the discipline.

Checklist for completing test assignments

Results testing are estimated using multi-point system ratings knowledge

Checklist for SIWT/SIW

Checklist for analysis of clinical cases


Form of control	Assessment	Evaluation criteria
Analysis of clinical cases .	Excellent Corresponds to estimates: A (4.0; 95-100%) A- (3.67; 90-94%)	-The student demonstrated a high level of thinking - The student actively participated in solving clinical cases - The student demonstrated deep knowledge of the material - The student used scientific achievements from other disciplines in the discussion.
	Good Corresponds to estimates: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	- The student actively participated in solving clinical cases - The student demonstrated deep knowledge of the material - The student independently identified and corrected minor errors and inaccuracies.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59 %) D - (1.0 ; 50-54 %)	-The student was not active in solving clinical cases - The student had difficulty systematizing the material - The student made inaccuracies and fundamental mistakes.
	Unsatisfactory Corresponds to estimates: FX (0; 0 - 49%) F(0; 0 - 24%)	- Student did not participate in the resolution of clinical cases - The student made fundamental mistakes and inaccuracies when answering the teacher's questions - The student did not use scientific terminology.

Checklist for presentation defense

Form of control	Assessment	Evaluation criteria
-----------------	------------	---------------------

Presentation Defense	<p>Excellent Corresponds to estimates: A (4.0; 95-100%) A- (3.67; 90-94%)</p>	<ul style="list-style-type: none"> - The student demonstrated a high level of proficiency in the material. - The presentation has a clear logical structure (relevance, purpose, objectives, main part, conclusions). - The material is presented clearly, using modern scientific terminology. - Current literature sources are presented. - The speaker confidently answers questions and argues his position. - The slides are designed correctly, informatively, and without being overloaded with text.
	<p>Good Corresponds to estimates: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)</p>	<ul style="list-style-type: none"> - The material is fully disclosed, but there are some minor inaccuracies. - The structure of the presentation is generally logical. - Scientific terminology is used, but there are some inaccuracies. - The student's answers to the questions are mostly correct, but not always detailed. - There are some minor flaws in the design of the slides. - Current literature sources are presented.
	<p>Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.33; 55-59%) D (1.0; 50-54%)</p>	<ul style="list-style-type: none"> - The material is revealed superficially. - The logic of the presentation is broken, there are no clear conclusions. - Fundamental errors or inaccuracies in terminology have been made. - The student has difficulty answering questions. - The presentation is overloaded with text or is not structured. - Unreliable sources of literature are presented.
	<p>Unsatisfactory Corresponds to estimates: FX (0.5; 25-49%) F (0; 0- 24%)</p>	<ul style="list-style-type: none"> - The topic is not disclosed. - There is no logical structure to the presentation. - Gross factual errors were made. - The student does not know the material and cannot answer the questions. - There is no list of references or unreliable sources were used.
Checklist for Midterm (orally)		
1 Oral survey	<p>Excellent Corresponds to estimates: A (4.0; 95-100%) A- (3.67; 90-94%)</p>	<ul style="list-style-type: none"> - The student gave a clear and complete answer to the question - The student has fully mastered the theory, concepts and directions of the discipline being studied - The student is capable of critical evaluation - The student uses scientific achievements of other disciplines.
	<p>Good Corresponds to estimates: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)</p>	<ul style="list-style-type: none"> - Student gave a clear and complete answer to the question. - The student has not fully mastered the theory, concepts and directions of the discipline being studied - The student made mistakes during critical assessment - The student did not fully utilize the scientific achievements of other disciplines.
	<p>Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%);</p>	<ul style="list-style-type: none"> - The student did not give a clear and complete answer to the question. - The student has not fully mastered the theory, concepts and directions of the discipline being studied

	D+ (1.33; 55-59%) D (1.0; 50-54%)	<ul style="list-style-type: none"> - The student made mistakes during critical assessment - The student did not fully utilize the scientific achievements of other disciplines.
	Unsatisfactory Corresponds to estimates: FX (0.5; 25-49%) F (0; 0- 24%)	<ul style="list-style-type: none"> - The student did not give the correct answer to the question. - The student has not mastered the theory, concepts and directions of the discipline being studied - The student is not capable of critical evaluation - The student does not know how to apply scientific achievements of other disciplines.
2 Case-based problem solving	Excellent Corresponds to estimates: A (4.0; 95-100%) A- (3.67; 90-94%)	<ul style="list-style-type: none"> -The student did not make any mistakes or inaccuracies when solving case-based problem - The student deeply understood the problem associated with the patient - The student was able to give her a critical assessment - The student correctly drew up diagnostic and treatment plans - The student correctly identified the tactics for further monitoring of the patient - The student has communication skills - The student applied scientific advances and clinical protocols to the problem.
	Good Corresponds to estimates: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	<ul style="list-style-type: none"> -The student made some inaccuracies when solving a case-based problem. - The student generally understood the problem associated with the patient - The student was unable to give her a full critical assessment. - The student has not fully developed diagnostic and treatment plans - The student correctly determined the tactics for further monitoring of the patient - The student has communication skills - The student has not fully applied scientific advances and clinical protocols on this issue.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D (1.0; 50-54%)	<ul style="list-style-type: none"> -The student made some inaccuracies when solving a case-based problem. - The student did not fully understand the patient's problem. - The student was unable to give her a full critical assessment. - The student has not fully developed diagnostic and treatment plans - The student incorrectly determined the tactics for further observation of the patient - The student does not have sufficient communication skills - The student has not fully applied scientific advances and clinical protocols on this issue.
	Unsatisfactory Corresponds to estimates: FX (0.5; 25-49%) F (0; 0-24%)	<ul style="list-style-type: none"> - The student was unable to solve a case-based problem - The student did not understand the problem associated with the patient.
3 Interpretation of the results of	Excellent Corresponds to estimates:	<ul style="list-style-type: none"> - The student consistently and clearly described each indicator

ONTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of General Medical Practice and Dermatovenereology Dermatovenereology	61-11/2025-2026

laboratory and instrumental diagnostic methods	A (4.0; 95-100%) A- (3.67; 90-94%)	- The student correctly analyzed the changes in laboratory parameters - The student correctly identified their clinical significance - The student fully substantiated his conclusion.
	Good Corresponds to estimates: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	- The student consistently and clearly described each indicator - The student made inaccuracies in the analysis of laboratory parameters - The student made inaccuracies in determining their clinical significance - The student did not fully substantiate his conclusion.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D (1.0; 50-54%)	- The student was unable to consistently and clearly describe changes in laboratory parameters - The student made numerous inaccuracies and errors in determining the clinical significance - The student was unable to substantiate his conclusion.
	Unsatisfactory Corresponds to estimates: FX (0.5; 25-49%) F (0; 0-24%)	-The student was unable to describe changes in laboratory parameters.

Multi-point system of knowledge assessment

Evaluation of the alphabetical system	Digital equivalent	Points (% content)	Assessment according to the traditional system
A	4,0	95-100	Excellent
A -	3,67	90-94	
B +	3,33	85-89	Good
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	Satisfactorily
C	2,0	65-69	
C -	1,67	60-64	
D +	1,33	55-59	
D -	1,0	50-54	Unsatisfactory
FX	0,5	25-49	
F	0	0-24	

II. Learning resources

Electronic resources, including, but not limited to: databases, animation simulators, professional blogs, websites, other electronic reference materials (for example, video, audio, digests)	<ol style="list-style-type: none"> SKMA Electronic Library - https://e-lib.skma.edu.kz/genres Republican Interuniversity Electronic Library (RIEB) - http://miebrk.kz/ Digital library "Aknurpress" - https://www.aknurpress.kz/ Electronic library "Epigraph" - http://www.elib.kz/ Epigraph - portal of multimedia textbooks https://mbook.kz/ru/index/ EBS IPR SMART https://www.iprbookshop.ru/auth
---	---

7. Information and legal system " Zan" - <https://zan.kz/ru>
8. Medline Ultimate EBSCO - <https://research.ebsco.com/>
9. eBook Medical Collection EBSCO - <https://research.ebsco.com/>
10. Scopus - <https://www.scopus.com/>


Electronic textbooks

1. Dermatovenereology. Study Guide. 2nd Edition. Sitkalieva E.V. 2019 <https://www.iprbookshop.ru/epd-reader?publicationId=80980>
2. Bullous Dermatoses. Study Guide. Orlov E.V., Pakhomova Yu.M., Arsenyeva A.A., Konnov P.E. 2024 <https://www.iprbookshop.ru/epd-reader?publicationId=137298>
3. Diseases of the Oral Mucosa. Luts kaya I.K. 2007 <https://www.iprbookshop.ru/epd-reader?publicationId=66746>
4. Emergency Medical Care in a Hospital: Algorithms for Providing Emergency Care upon Admission of Patients with Concomitant Dermatovenereological Pathology. Educational and Methodological Guide. Bagretsova I.A., Barsukova I.M., Pivovarova L.P., Tyavokina E.Yu., Bumai A.O. 2019 <https://www.iprbookshop.ru/epd-reader?publicationId=120515>
5. Medical Parasitology. Myandina G.I. 2013. <https://www.iprbookshop.ru/epd-reader?publicationId=22193>
6. Atlas of Dermatopathology : Synopsis and Atlas of Lever's Histopathology of the Skin David Elder. 2021, eBook <https://research.ebsco.com/plink/df5a8ac9-d551-3b56-8332-b9c3da2f2c1c>
7. Differential Diagnoses in Surgical Pathology: Non-Neoplastic Dermatopathology Deborah Cook. 2023, eBook <https://research.ebsco.com/plink/0a67805a-9c75-33fa-be51-70cc4c7aa2c0>
8. Cutaneous Reactions From Anticancer Therapies Allireza Alloo,Nicole LeBoeuf2023, eBook <https://research.ebsco.com/plink/bf9bcac1-abdc-3497-8e86-c19edb50a8c8>
9. Sauer's Manual of Skin Diseases John C. Hall; Brian J. Hall 2017, eBook <https://research.ebsco.com/plink/9f535698-a1ff-36dd-ae7a-18d2cbe64b2d>


Literature




Main:

1. Masimkanova T. M. Infectious Diseases: Study Guide. – Almaty: Evero, 2013. – 204 p.
2. Duissenova A. K. Infectious Diseases: Study Guide. – Almaty: Evero, 2014. – 424 p.
3. Alshinbayeva G. U. Infectious Diseases with Fundamentals of Epidemiology: Textbook. – Astana: Aknur, 2014. – 364 p.
4. Chebotaryov V. V., Askhakov M. S. Dermatovenereology: Textbook. – Moscow: GEOTAR-Media, 2016. – 680 p.
5. Dermatovenereology: Study Guide / Comp. A. S. Demytyev. – Moscow: GEOTAR-Media, 2016. – 432 p.
6. Skripkin Yu. K., Kubanova A. A., Akimov V. G. Skin and Venereal Diseases: Textbook. – Moscow: GEOTAR-Media, 2015. – 440 p.
7. Phthiology: Textbook / V. Yu. Mishin et al. – 2nd ed., revised and expanded. – Moscow: GEOTAR-Media, 2016. – 520 p.
8. Perelman M. I., Koryakin V. A. Phthiology: Textbook for Medical Students. – Almaty: Evero, 2014. – 460 p.
9. Bekembayeva G. S. Differential Diagnosis and Treatment of Tuberculosis in Adults and Children: Study Guide. – Karaganda: Aknur.

ONTUSTIK QAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of General Medical Practice and Dermatovenereology Dermatovenereology		61-11/2025-2026

	<p>10. Bekembayeva G. S., Zhandarkulov A. A. Differential Diagnosis and Treatment of Tuberculosis in Adults and Children: Study Guide. – Karaganda: Aknur, 2016. – 184 p.</p> <p>11. Rakisheva A. S., Tsogt G. Phthiisology: Textbook. – Almaty, 2014. – 420 p.</p> <p>Additional:</p> <p>1. Amireev S. Standard Case Definitions and Algorithms of Measures for Infectious Diseases. Vol. 1: Practical Guide. – Almaty: BRAND BOOK, 2014. – 624 p.</p> <p>2. Amireev S. Standard Case Definitions and Algorithms for Infectious and Parasitic Diseases. Vol. 2: Practical Guide. – Almaty: Evero, 2014. – 902 p.</p> <p>3. Standard Case Definitions and Algorithms for Infectious Diseases. Vol. 1: Practical Guide / S. A. Amireev et al. – Almaty: BRAND BOOK, 2014. – 632 p.</p> <p>4. Infectious Diseases in Children (Diagnostics, Anti-epidemic Measures): Educational and Methodological Guide / Ed. G. G. Kuttykozhanova. – Almaty: ESPI, 2021. – 156 p.</p> <p>5. Basybekov S. Zh. Tuberculosis and Mycobacterioses as Zoonothronoses (Epizootology, Epidemiology, Diagnosis and Prevention): Monograph. – Almaty: New Book, 2022. – 362 p.</p> <p>6. Clinical Atlas Lectures in Dermatology: Atlas / T. A. Muminov et al. – Almaty, 2013. – 243 p.</p> <p>7. Atlas of Dermatovenereology: Visual Study Guide / G. R. Batpenova et al. – Almaty: Evero, 2016. – 372 p.</p>
12.	Discipline policy
<p>Requirements for students: attendance, behavior, grading policy, penalties incentives, etc.</p> <ol style="list-style-type: none"> 1. Students must attend classes in uniform (medical gown and cap). 2. Students must be neat, disciplined, and responsible. 3. Attendance at practical classes and SIWT is mandatory. 4. Students must actively participate in the educational process. 5. A student who misses a class (unless officially excused by a representative of the dean's office) receives a mark "N" (absence). Classes missed without a valid reason are not made up. In the electronic journal, two days before the exam, a grade "0" is entered in the cell next to the "N". 6. Classes missed for a valid reason may be made up with supporting documents. The student must submit the certificate to the Dean's Office within 5 working days from the date of receiving it and write an application addressed to the Dean to obtain permission for make-up classes with a specified deadline. The permission is valid for 30 days from the date of issue by the Dean's Office. 7. The grade received for the make-up class is entered in the electronic journal in the cell next to the "N" mark. 8. If a student does not provide a document confirming the reason for absence, or if the document is submitted to the Dean's Office later than 5 days, the absence is considered unexcused. If a student is excused from the class by a representative of the Dean's Office, the "N" mark is not given; instead, the average current grade is recorded, and the midterm assessment is completed in the form of a make-up. 9. Each student must complete all types of Independent Student Work (SRW) and submit them according to the schedule. 10. For each practical class and SRW, students must prepare the topic in advance and participate actively in discussions. 11. All written assignments submitted by students are checked for plagiarism. 12. Students are responsible for maintaining the sanitary condition of their workplace and personal hygiene. 13. Eating in classrooms is strictly prohibited. 14. Students must follow safety regulations in classrooms. 	

ONTUSTIK QAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of General Medical Practice and Dermatovenereology Dermatovenereology		61-11/2025-2026

15. Students must comply with the internal regulations of the Academy and clinical training bases where classes are conducted. 16. Students must be patient, open, and respectful toward classmates and instructors. 17. Students must take care of the department's property. 18. Mobile phones must be switched off during classes. Disciplinary measures for non-compliance with student requirements: 1. Independent work assignments (SIW) not submitted on time without a valid reason will not be accepted. 2. A warning is issued for a first violation. 3. In cases of systematic violations, a report is submitted to the Dean's Office.				
13. Academic policy based on the moral and ethical values of the academy				
13.1	Academic policy, Section 4. Student honor code.			
13.2	Grading Policy for the Discipline A student who does not obtain a passing score (50%) in any type of assessment (current assessment, midterm assessment 1 or 2) is not allowed to take the final exam in the discipline. The final admission score for the exam must be at least 60% and is calculated as follows: <ul style="list-style-type: none"> • 40% — current assessment • 20% — average score of the midterm assessments Intermediate (final) assessment is conducted in two stages: <ol style="list-style-type: none"> 1. Assessment of practical skills 2. Testing 			
14. Approval and revision				
Date of agreement with the library and information center		Protocol No. _	Full name of the head of the LIC	Signature
27.08.25		9	Darbicheva R.I.	
Date of approval by the department		Protocol No. _	Full name of the head of the department	Signature
26.06.25		11	Datkeyeva G.M.	
Date of approval by the Academic committee of the "Dentistry" educational program		Protocol No. _	Full name of the Chair of the Academic committee of the "Dentistry" educational program	Signature
from 28.10.25			Bariyeva M.K.	
Date of review by the department		Protocol No. _	Full name of the head of the department	Signature
Date of review by the Academic committee of the "Dentistry" educational program		Protocol No. _	Full name of the Chair of the Academic committee of the "Dentistry" educational program	Signature